

Headteacher Miss A. Mander  
Haycliffe Lane, Bradford, BD5 9ET



Co-op Academy  
Grange

# **Co-op Academy Grange**

## **Admissions Policy**

Approved 14<sup>th</sup> November 2019

Review Due: November 2021

## **CO-OP ACADEMY GRANGE ADMISSIONS POLICY**

The Admissions Policy for Co-op Academy Grange is based on approved admission criteria for Community Schools written by the Local Education Authority.

### **Students with an Education, Health and Care Plan**

The admission of students with an Education, Health and Care Plan is dealt with by a separate procedure. Such children will be admitted to the named school without reference to the oversubscription criteria below.

### **Tie Break**

When demand exceeds places in any of the following criteria, the distance between the child's home and school, measured by a straight line distance from the Ordnance Survey address point of the home to the main entrance to the school building, will be used to decide who is given a place; those living nearest being given the available places. Where the offer of places to applicants with equi-distant addresses would lead to oversubscription, the decision of who will be offered the place will be made by random selection.

### **Multiple Births**

Where a family of multiple births (twins, triplets etc) request admission and only one of the siblings can be offered a place, the remaining siblings will also be offered places above the admission number.

Where the number of preferences exceeds the number of places available, priority will be given to children in the following categories:

- 1 Children who live in the school's Priority Admission Area who have an older brother or sister attending from the same address, who are at present in years 7-10 and who will still be attending the school at the time of admission (in-area siblings).
- 2 Children who live in the school's Priority Admission Area.
- 3 Children who live outside the school's Priority Admission Area who have an older brother or sister attending from the same address, who are at present in years 7-10 and who will still be attending the school at the time of admission (out-of-area siblings).

#### 4 Children who live outside the school's Priority Admission Area.

Where demand exceeds places in any one of the above criteria, the distance between home and school, measured by a straight line, from the main entrance of the home to the main entrance of the school building, will be used to decide who is to be given a place; those living nearest being given the available places.

The criteria listed in the above policy:

a) Will be overridden and a place offered where the child is in public care. b) Will be overridden and a place offered where a child has a statement of Special Educational Need, which names a particular school. c) May be overridden and a place offered, where the parents' preference is based on:

- Special medical reasons for admission where they are deemed essential by an independent professional recommendation from the child's pediatrician/consultant, or
- Social reasons for admission where they are deemed essential by an independent professional recommendation from Social Services, Probation, CAFCASS (Child & Family Court Advisory and Support Service), etc. on behalf of the Council, considers that a place should be offered on these grounds.

## NOTES

1 The terms 'brothers' and 'sisters' refer to children who reside with the same family at the same address. Children living with the same family e.g. foster children and stepbrothers and sisters are also included.

2 'Resident' refers to the pupil's permanent home at the date of admission. Where a child lives with parents with shared responsibility, it is for the parents to determine which address is to be used for the allocation process.

3 Students will not be admitted above the published admission number for the school unless:

- Exceptional circumstances apply as defined in the Code of Practice or where additional school places need to be provided for; or
- The pupil is in public care and it is deemed by the Local Authority to be the most appropriate school; or
- The pupil is an excluded pupil and is admitted as part of the agreed arrangements with secondary schools in the area to admit excluded students; or
- The pupil is admitted as part of the agreed in-year fair access protocol with all schools in the area.

Parents/Carers who wish to have their child admitted to Co-op Academy Grange, outside of the normal primary to secondary transition process, must first attend an interview with the school's admission officer.